

SCOT RAYMOND SEITZ, PHD

LICENSED PSYCHOLOGIST

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EDUCATION AND TRAINING

Postdoctoral Residency in Health Service Psychology Emory University School of Medicine & Grady Health System <i>APPIC Member Program</i> Training Director: Nadine Kaslow, PhD, ABPP	8/2021 – 8/2022 Atlanta, GA
Doctor of Philosophy in Clinical and Community Psychology Georgia State University <i>APA-Accredited</i> Dissertation Chair: Gabriel Kuperminc, PhD	8/2014 – 8/2021 Atlanta, GA
Pre-Doctoral Clinical Internship Emory University School of Medicine & Grady Health System <i>APA-Accredited</i> Training Director: Eugene Farber, PhD, ABPP	7/2020 – 6/2021 Atlanta, GA
Master of Arts in Psychology Georgia State University	8/2014 – 5/2017 Atlanta, GA
Bachelor of Science in Biology, Bachelor of Arts in Women’s Studies Emory University <i>Magna Cum Laude</i>	8/2005 – 12/2009 Atlanta, GA

CURRENT POSITIONS & APPOINTMENTS

Co-Owner, Partner <i>Lumen Guidance & Consultation, LLC</i> <ul style="list-style-type: none">• Provide clinical psychology services, including individual and couples psychotherapy via telehealth, utilizing an integrative theoretical orientation including CBT, ACT, DBT, IPT, family systems, and multicultural systems theories.• Provide program development, evaluation, and consultation services, including needs assessments, logic models, multi-method data collection and analysis, capacity building, fidelity assessments, literature reviews, implementation training, and DEI (diversity, equity, inclusion) consultation	2022 – present Atlanta, GA
Adjunct Assistant Professor <i>Emory University School of Medicine</i> <i>Department of Psychiatry and Behavioral Sciences</i> <ul style="list-style-type: none">• Serve on the Atlanta Behavioral Health Advocates (ABHA) committee, an interdisciplinary advocacy workgroup• Assist in the training of psychology clinical interns, psychology postdoctoral residents, and psychiatry medical residents• Participate in scholarship within the department	2022 – present Atlanta, GA

SUPERVISED CLINICAL TRAINING

Postdoctoral Resident <i>Postdoctoral Residency in Health Service Psychology, Emory University School of Medicine</i>	8/21 – 8/22 Atlanta, GA
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Primary Supervisors: Keith Wood, PhD, ABPP, Erica D. Marshall-Lee, PhD, and Nadine Kaslow, PhD, ABPP

- Coordinated the Social Justice Advocacy Training Program under the supervision of Dr. Erica D. Marshall Lee. Activities included supervising psychology practicum students, organizing and implementing a training curriculum, and coordinating program evaluation initiatives
- Coordinated the clinical and research activities for the Cognitive Behavioral Social Skills Training (CBSST) Program under the supervision of Dr. Keith Wood. Clinical activities included facilitating CBSST group sessions and conducting psychological assessment measures (e.g., Positive and Negative Syndrome Scale (PANSS), Adaptive Behavioral Functioning Inventory (ABFI), Choice of Outcome in CBT for Psychoses (CHOICE), Defeatist Performance Attitude Scale (DPAS))
- Provided evidence-based individual, couples, and group psychotherapy that prioritized collaboration and empowerment

Doctoral Clinical Intern

7/20 – 6/21

Internship in Health Service Psychology, Emory University School of Medicine

Atlanta, GA

Primary Supervisors: Eugene Farber, PhD, ABPP, Nadine Kaslow, PhD, ABPP, Keith Wood, PhD, ABPP, Erica D. Marshall-Lee, PhD, Chanda Graves, PhD, Rachel Ammirati, PhD, Monica Agoston, PhD, ABPP, Sarah Dunn, PhD, ABPP, Glenn Egan, PhD, and Dorian A. Lamis, PhD, ABPP

- Provided clinical services in a variety of settings, including a hospital-based adult outpatient clinic, a pediatric infectious disease clinic, and a children’s hospital
- Conducted diagnostic assessments, intake interviews, individual psychotherapy, group psychotherapy, family/couples therapy, interdisciplinary consultations, and psychological evaluations with clients who have a range of presenting concerns, including serious and persistent mental disorders, trauma-related conditions, depression, and anxiety
- Supervised practicum students conducting individual and group psychotherapy
- Developed three CBT-based psychotherapy guides that integrate social justice principles

External Practicum Student, Graduate Student Clinician

7/18 – 6/19

Trauma Recovery Program at the Atlanta VA Health Care System

Atlanta, GA

Supervisors: Millie Astin, PhD, Meghna Patel, PhD, Kristen Lamp, PhD, and Amy Leiner, PhD

- Provided weekly evidence-based, trauma-focused psychotherapy (Cognitive Processing Therapy (CPT) and Prolonged Exposure (PE)) for a caseload of 2-4 patients
- Completed all requirements for “CPT Provider Status” within the VA system
- Conducted weekly, semi-structured intake interviews and collaboratively developed treatment plans
- Co-facilitated a weekly cognitive restructuring group within an intensive outpatient program (fall semester)
- Co-facilitated a weekly parenting group for fathers based on Acceptance and Commitment Therapy (ACT) principles (spring semester)

Therapy Practicum Student, Graduate Student Clinician

8/15 – 12/18

The Psychology Clinic, Georgia State University

Atlanta, GA

Supervisors: Hal Rogers, PhD, Susan Furman, PhD, Suzann Lawry, PhD and Erin Tone, PhD

- Conducted clinical intake interviews and provided therapy for a caseload of 3 clients (adolescents, adults, and couples)
- Developed case conceptualizations and treatment plans based on several theoretical models including CBT, ACT, emotions-focused therapy, and interpersonal therapy
- Tracked client progress by selecting and administering appropriate measures of social/emotional functioning
- Conducted comprehensive integrative assessments that included measures of personality, behavior, and social/emotional functioning

External Practicum Student, Graduate Student Clinician

7/17 – 6/18

Adult Outpatient Clinic at Grady Health System

Atlanta, GA

Supervisors: Keith Wood, PhD, Dorian Lamis, PhD, and Courtney Crooks, PhD

- Conducted an average of 1 diagnostic assessment per week and collaboratively developed treatment plans
- Provided weekly individual psychotherapy for a caseload of 2 clients who met criteria for various psychological disorders including bipolar 2 disorder, major depressive disorder, and adjustment disorder
- Facilitated a weekly cognitive-behavioral social skills training group primarily for patients with schizophrenia and other psychotic disorders
- Co-facilitated a 6-week, mindfulness-based stress reduction group for patients with bipolar disorders
- Co-developed and co-facilitated a “Sleep and Wellness” psychotherapy group based on principles of CBT for insomnia

Psychology Clinic Assistant for Assessment Services, Graduate Student Clinician

7/17 – 6/18

The Psychology Clinic, Georgia State University

Atlanta, GA

Supervisor: Hal Rogers, PhD

- Co-managed the intake process for new assessment clients. This involved conducting phone interviews with potential clients from diverse backgrounds, conducting risk assessments, and providing community referrals when needed
- Helped implement a new system for medical records, scheduling, and billing for therapy and assessment clients. This involved developing an instructional manual for student clinicians
- Co-coordinated administrative clinic processes (e.g., monitoring the clinic’s inventory of testing materials)

Peer Supervisor, Graduate Student Clinician

8/17 – 5/18

The Psychology Clinic, Georgia State University

Atlanta, GA

Supervisor: Suzann Lawry, PhD

- Supervised a beginning therapy student with a caseload of 1-3 clients from an integrative theoretical orientation
- Received supervision of my supervision, including video review of my supervision sessions
- Conducted weekly supervision sessions with 3 second- and third-year graduate students (fall semester). These sessions involved teaching clinical theories and interventions as well as providing formative and summative feedback

Advanced Assessment Practicum Student, Graduate Student Clinician

8/17 – 5/18

The Psychology Clinic, Georgia State University

Atlanta, GA

Supervisor: Vonetta Dotson, PhD

- Conducted comprehensive integrative assessments that included intellectual, cognitive, achievement, neuropsychological, and behavioral measures
- Completed intake interviews, reviewed clinical files, administered and scored assessment batteries, wrote comprehensive reports, and provided feedback to clients and family members
- Presented case conceptualizations during weekly group supervision sessions
- Supported beginning graduate students with test administration and clinical interviewing

Psychology Clinic Assistant for Psychotherapy Services, Graduate Student Clinician

7/16 – 6/17

The Psychology Clinic, Georgia State University

Atlanta, GA

Supervisor: Hal Rogers, PhD

- Co-managed the intake process for new psychotherapy clients. This involved conducting phone interviews with potential clients from diverse backgrounds, conducting risk assessments and crisis interventions, and providing community referrals when needed
- Assisted student clinicians with the development of preliminary case conceptualizations before clinical interviews

- Co-managed administrative clinic processes, including semi-annual audit of all paper and electronic files

External Practicum Student, Graduate Student Clinician

9/16 – 5/17

Faculty Staff Assistance Program at Emory University

Atlanta, GA

Supervisor: Gordon Tuttle, PhD and Sarah Smith, PhD

- Conducted 2-3 clinical interviews per week and collaboratively developed treatment plans
- Provided short-term, solutions-focused psychotherapy for a caseload of 2-4 clients
- Managed a caseload of approximately 8 clients, which involved monitoring access to mental health and human resources services and assessing clients' abilities to perform safety-sensitive job duties
- Attended seminars that focused on substance use assessment and intervention, solutions-focused brief therapy, clinical interviews, and diagnostic assessments

Beginning Assessment Practicum Student, Graduate Student Clinician

5/15 – 12/15

The Psychology Clinic, Georgia State University

Atlanta, GA

Supervisor: Susan Furman, PhD

- Completed five intake interviews with adolescents and adults with a variety of learning and psychological disorders
- Conducted four comprehensive psychoeducational assessments that included intellectual, cognitive, achievement, neuropsychological, and behavioral measures
- Reviewed clinical files, administered and scored assessment batteries, wrote comprehensive reports, and provided feedback to clients and family members
- Presented case conceptualizations and discussed appropriate assessment batteries during weekly individual and group supervision sessions

External Practicum Student, Group Facilitator and Graduate Student Clinician

1/15 – 8/15

Caminar Latino: Healing Families, Ending Violence

Atlanta, GA

Supervisor: Julia Perilla, PhD

- Co-facilitated support groups for children and adolescents (ages 8-16) in a community-based program that supports Latino families who have experienced domestic violence
- Developed case conceptualizations and intervention programming during weekly group supervision meetings
- Participated in didactic trainings and family meetings as needed

RESEARCH AND PROGRAM EVALUATION EXPERIENCE

Graduate Research Assistant

8/14 – 6/20

Georgia State University, Youth Development & Program Evaluation Lab

Atlanta, GA

Primary Research Mentor: Gabriel Kuperminc, PhD

- Developed advanced skills in program consultation, development, and evaluation
- Assisted in the preparation of technical reports, manuscripts, and grant applications
- Disseminated research findings through poster and symposium presentations at national and international conferences
- Co-managed research projects for the Boys and Girls Clubs of America that involved multi-level data analysis of the associations among staff practices, youth member experiences, and youth outcomes
- Co-coordinated a longitudinal, quasi-experimental evaluation of a youth sexual health program implemented by the Center for Black Women's Wellness
- Analyzed quantitative, longitudinal survey data for a quasi-experimental evaluation of a school-based group mentoring program
- Collected, transcribed, and analyzed qualitative evaluation data for multiple research projects
- Prepared Institutional Review Board (IRB) protocols and helped complete annual IRB reports

Community Psychology Practicum Student and Data Analyst

5/19 – 5/20

- Boys and Girls Clubs of America (BGCA)* *Atlanta, GA*
Supervisor: Omar Guessous, MA
- Collaborated with BGCA's National Director of Evaluation and Insights to evaluate BGCA's national training programs and continuous quality improvement initiatives using both quantitative and qualitative analyses
 - Examined the associations among organization climate, management practices, staff practices, staff experiences, youth experiences, and program quality
 - Developed and managed quantitative datasets that combined data from multiple sources (e.g., staff surveys, youth surveys, attendance records) aggregated at the site and organization level
- Community Psychology Practicum Student** *1/18 – 5/18*
Adult Outpatient Clinic at Grady Health System *Atlanta, GA*
Supervisors: Keith Wood, PhD, Courtney Crooks, PhD, Gabriel Kuperminc, PhD
- Co-developed a logic model for the Momentum Program, an intensive outpatient program that primarily served patients with schizophrenia and other psychotic disorders
 - Co-created an evaluation plan for the Momentum Program, with a focus on developing inclusion/exclusion criteria, specifying informed consent and data collection procedures, clarifying program goals, and identifying relevant measures
- Research Assistant** *11/12 – 5/14*
Georgia State University, Youth Development & Program Evaluation Lab *Atlanta, GA*
Supervisor: Gabriel Kuperminc, PhD
- Transcribed, coded, and analyzed youth interviews to evaluate engagement and retention in Cool Girls, Inc., a positive youth development program
 - Analyzed quantitative data as part of an evaluation of Cool Girls, Inc.
 - Co-authored a technical evaluation report that was provided to Cool Girls, Inc.
- Research Assistant** *9/09 – 5/10*
Emory University, Rollins School of Public Health *Atlanta, GA*
Supervisor: Juan Leon, MPH, PhD
- Designed, conducted, and analyzed experiments to examine the persistence of Norwalk virus in water
 - Co-authored a manuscript on human infectivity and persistence of Norwalk virus in water and assisted with grant preparation
- Research Fellow, Garland Richmond Fellowship** *5/09 – 8/09*
Emory University, Scholarly Inquiry and Research Program *Atlanta, GA*
Supervisor: Elizabeth Wilson, PhD
- Conducted a systematic review of public health literature examining the HIV epidemic among African American women
 - Completed an honors research project investigating how feminist theories of identity and social structure provide useful frameworks for addressing the disproportionately high HIV infection rate among African American women
- Laboratory Team Manager (9/08-5/09) and Research Assistant** *9/06 – 5/09*
Emory University, Rollins School of Public Health *Atlanta, GA*
Supervisors: Juan Leon, PhD and Christine Moe, PhD
- Organized and managed the laboratory research of a study examining the inactivation of Norwalk virus through High Pressure Processing
 - Hired and managed a 6-member laboratory team composed of undergraduates, Master's students, and full-time employees
 - Edited and reviewed a FDA grant proposal for a study examining human immunology against noroviruses

- Collected, processed, and analyzed human clinical samples to investigate the inactivation of Norwalk virus

LEADERSHIP, PROFESSIONAL DEVELOPMENT, AND SERVICE

Committee Member and Blog Post Review Subcommittee Member 07/20 – present
Atlanta Behavioral Health Advocates (ABHA) Atlanta, GA

- Participate in monthly meetings to coordinate advocacy projects that promote behavioral health among marginalized groups
- Spearheaded a project that involved developing and distributing short videos to promote voting among groups that have historically been disenfranchised
- Review blog posts and provide feedback to authors before publishing on ABHA’s Psychology Today Blog, Outside the Box (<https://www.psychologytoday.com/us/blog/outside-the-box>)

Subcommittee Member 7/20 – 6/22
Diversity, Inclusion, and Social Justice Subcommittee Atlanta, GA
Department of Psychiatry and Behavioral Sciences
Emory University School of Medicine

- Participated in monthly meetings to coordinate projects that promote diversity and inclusion
- Co-developed an Anti-Racism Action Guide: “How to Talk with Adult Psychotherapy Patients about Race, Racism and Anti-Racism”

Treasurer (5/18-5/20), Co-Chair (7/16-5/18), Outreach Chair (7/15-7/16), & Member 8/14 – 5/20
Clinic Diversity Committee, Georgia State University Atlanta, GA

- Collaborated with students, faculty, and clinic staff members to create a safe clinic environment for all stakeholders by identifying and implementing solutions to diversity-related concerns
- As treasurer, oversaw all financial initiatives including securing funds through the university, fundraising with external stakeholders, and managing the budget
- As Co-Chair, developed the committee’s vision and co-facilitated bi-weekly meetings to achieve our goals
- As Outreach Coordinator, planned and implemented outreach initiatives to increase awareness of accessible mental health services at the Georgia State University Psychology Clinic

Co-Chair (8/15-8/17) and Officer-at-Large (8/14-8/15) 8/14 – 8/17
Lesbian, Gay, Bisexual, and Transgender (LGBT) Alumni Organization, Emory University Atlanta, GA

- As Co-Chair, co-facilitated monthly Steering Committee meetings to organize advocacy initiatives, community service events, and networking opportunities that benefit LGBTQ+ communities at Emory University and beyond
- As Officer-at-Large, communicated member concerns to the Executive Committee

Conference Planning Team Member 11/15 – 10/16
2016 Southeastern Ecological and Community Psychology Conference Atlanta, GA

- Served on the Funding and Outreach Committee to prepare for the 2016 Southeastern Ecological and Community Psychology Conference hosted by Georgia State University

Seminar Coordinator 08/15 – 05/16
Community Psychology Program Meetings, Georgia State University Atlanta, GA

- Coordinated guest speakers and co-facilitated discussions for bi-weekly program meetings

Co-Founder and Facilitator 2/08 – 12/09
Dooley’s Dialogue, Emory University Atlanta, GA

- Co-created the Dooley’s Dialogue initiative, a dialogue program on race and difference for first-year Emory students
- Solicited co-sponsorships and developed a 7-week curriculum of readings and multimedia materials about race and difference

- Co-managed general logistics including participant recruitment, communication with co-sponsors, and dialogue evaluations
- Moderated two 10-person bimonthly dialogue sessions on race and difference

Steering Committee Member

09/07 – 12/08

Transforming Community Project, Emory University

Atlanta, GA

- Advised program directors on the structure and implementation of Emory’s Transforming Community Project, a program that seeks to unearth Emory’s race history and improve racial understanding

Senior Intern Coordinator and Intern

01/06 – 01/09

Crossroads Diversity Retreat, Emory University

Atlanta, GA

- Co-organized a 5-day diversity retreat for incoming 1st-year students
- Managed 14 interns in the preparation and execution of diversity workshops and retreat activities

TEACHING AND MENTORING EXPERIENCE

Instructor, Multicultural Issues in Psychology

Fall 2018, Spring 2019, Fall 2019, Spring 2020

Department of Psychology, Georgia State University

Atlanta, GA

- Developed a rigorous curriculum to facilitate learning of multicultural issues in psychology. Topics included worldview, culture and mental health, identity, socialization, discrimination, power, privilege, race/ethnicity, gender, sexual orientation, ability/disability, and immigration
- Taught course material to a diverse class of approximately 30 students using a variety of visual, auditory, and hands-on activities

Psychology Department Academic Advisor

7/15 – 6/16

Department of Psychology, Georgia State University

Atlanta, GA

- Advised undergraduate students on academics, extracurricular involvement, graduate school, and career preparation

Graduate Teaching Assistant

8/14 – 5/15

Georgia State University, Department of Psychology

Atlanta, GA

- Completed administrative tasks for undergraduate courses, including *Introduction to Psychology* and *Psychology of Interpersonal Behavior*

Statistics and Research Methods Tutor

1/13 – 5/14

Statistics and Research Methods Tutoring Center, Georgia State University

Atlanta, GA

- Taught statistics and research methods to undergraduate psychology students during one-on-one tutoring sessions

Sixth Grade Earth Science Teacher

7/10 – 6/12

Teach For America, Ivy Preparatory Academy

Atlanta, GA

- Developed a rigorous earth science curriculum that emphasized clear direct instruction and hands-on student practice (93% of students passed the state achievement test, compared to the state average of 72%)

Science Department Chairperson and Sixth Grade Team Chairperson

7/11 – 6/12

Teach For America, Ivy Preparatory Academy

Atlanta, GA

- Developed a strategic plan for an incentive-based culture to support student achievement
- Managed the 6th grade teachers (5) through bi-weekly team meetings to realize our strategic plan (over 92% of 6th grade students passed every state subject test)
- Chaired bi-weekly meetings with the middle and high school science teachers (2) to discuss best practices for science education
- Organized science, technology, engineering, and mathematics field trips to invest students in science education

SKILLS

- Experienced in conducting collaborative multi-method program evaluations, including developing logic models, collecting and analyzing quantitative and qualitative data, and writing technical reports for multi-disciplinary stakeholders
- Trained in the administration, scoring, and interpretation of various measures used in comprehensive psychological evaluations, including the Wechsler Adult Intelligence Scale (WAIS-IV), Wechsler Intelligence Scale for Children (WISC-V), Woodcock Johnson Tests of Achievement (WJ-IV), Woodcock Johnson Tests of Cognitive Abilities (WJ-IV), Test of Word Reading Efficiency (TOWRE), Comprehensive Test of Phonological Processing (CTOPP-2), Tests of Memory and Language (TOMAL-2), Behavior Assessment System for Children, Third Edition (BASC-3), Strong Interest Inventory (SII), and the Delis-Kaplan Executive Function System (D-KEFS)
- Strong statistical analysis skills, including parametric and non-parametric statistics using SPSS and Mplus software
- Qualitative analysis skills using NVivo software
- Familiarity with Remark Office OMR, optical mark recognition software that electronically processes survey data
- Advanced experience with Microsoft Office software (e.g., Word, Excel, PowerPoint)

TRAININGS AND WORKSHOPS

- Workshop: Unified Protocol for Transdiagnostic Treatment of Emotional Disorders In Adolescents (UP-A)** 10/2018
Atlanta, GA
- Attended workshop led by one of the authors of the UP-A, Jill Ehrenreich, PhD
- Training: Cognitive Processing Therapy (CPT)** 9/2018
Atlanta, GA
- Attended training within the Atlanta VA Healthcare System led by Dr. Meghna Patel
 - Completed CPT Consultation process and all requirements for “CPT Provider Status” within the VA system
- Training: Prolonged Exposure (PE)** 8/2018
Atlanta, GA
- Attended training within the Atlanta VA Healthcare System led by Dr. Millie Astin and Dr. Andrea Burns
- Training: Safe Zone for Clinicians** 11/2016
Atlanta, GA
- Attended training to promote a safe environment for LGBTQ+ individuals by increasing awareness, knowledge, and clinical skills

GRANTS

- Independent Undergraduate Research Grant** 6/08 – 12/08
Atlanta, GA
Scholarly Inquiry and Research Program, Emory University
- Designed and initiated the development of an assay that quantifies Norwalk-virus specific antibodies
- Leon Mandell Independent Research Grant for the Outstanding Science Proposal** 05/07 – 08/07
Atlanta, GA
Scholarly Inquiry and Research Program, Emory University
- Collaborated with Dr. Christine Moe and the Bolivia-based organization Sumaj Huasi to design a study that assessed the safety of human compost stored in ecological toilets
 - Set up a laboratory in La Paz, Bolivia at the Instituto Boliviano de Biología de Altura and trained a laboratory team to determine the viability of infectious nematode ova in the compost of ecological toilets
 - Modified and implemented a series of protocols to collect, process and analyze 40 compost samples from 7 Bolivian communities

PUBLICATIONS

- Seitz, S.**, Khatib, N., Guessous, O., & Kuperminc, G. (2021). Academic outcomes in a national afterschool program: The role of program experiences and youth sustained engagement. *Applied Developmental Science*. <https://doi.org/10.1080/10888691.2021.1993855>
- Evans, C., Moore, R., **Seitz, S.**, Jatta, I., Kuperminc, G., Henrich, C. (2021). Youth Perspectives on Virtual After-School Programming During the COVID-19 Pandemic. *Journal of Youth Development*, 16(5), 251-268. <https://doi.org/10.5195/jyd.2021.1063>
- Kuperminc, G., **Seitz, S.**, Joseph, H., Khatib, N., Wilson, C., Collins, K., Guessous, O. (2019). Enhancing Program Quality in a National Sample of After-School Settings: The Role of Youth-Staff Interactions and Staff/Organizational Functioning. *American Journal of Community Psychology*, 63, 391-404. <https://doi.org/10.1002/ajcp.12329>
- Chan, W., Kuperminc, G., **Seitz, S.**, Wilson, C., Khatib, N. (2019). School-based Group Mentoring and Academic Outcomes in Vulnerable High School Students. *Youth and Society*. <https://doi.org/10.1177/0044118X19864834>
- Wilson, C.*, **Seitz, S. (co-first author*)**, Broomfield-Massey, K., Whitehead, L., Mangia, J., Pridgeon, K., Kuperminc, G. (2017). “It’s more like we want to come to this”: Program Engagement in a Sexual Health Youth Leadership Council. *Journal of Youth Development*, 12(3), 37-49. <https://doi.org/10.5195/jyd.2017.508> *Authors contributed equally to this manuscript.
- Kuperminc, G., Chan, W. Y., **Seitz, S.**, & Wilson, C. (2016). Infusing Community Psychology Practice Competencies into Doctoral Training. *Global Journal of Community Psychology Practice*, 7(4), 1–24.
- Seitz, S.**, Leon, J. S., Schwab, K. J., Lyon, G. M., Dowd, M., McDaniels, M., ... Moe, C. L. (2011). Norovirus Infectivity in Humans and Persistence in Water. *Applied and Environmental Microbiology*, 77(19), 6884–6888. <https://doi.org/10.1128/AEM.05806-11>
- Leon, J. S., Kingsley, D. H., Montes, J. S., Richards, G. P., Lyon, G. M., Abdulhafid, G. M., **Seitz, S.**, ... Moe, C. L. (2011). Randomized, Double-Blinded Clinical Trial for Human Norovirus Inactivation in Oysters by High Hydrostatic Pressure Processing. *Applied and Environmental Microbiology*, 77(15), 5476–5482. <https://doi.org/10.1128/AEM.02801-10>

DISSERTATION, MASTER’S THESIS, & TECHNICAL REPORTS

- Seitz, S.** (2020). *Youth Profiles of Program Quality Perceptions and Their Associations with Social Competence* [Doctoral dissertation, Georgia State University]. ScholarWorks @ Georgia State University.
- Seitz, S.**, Khatib, N., Joseph, H., Wilson, C., & Kuperminc, G. (2019, April). Longitudinal Associations among Youth Outcomes and Club Experience at Boys & Girls Clubs of America.
- Seitz, S.**, Joseph, H., Khatib, N., Wilson, C., & Kuperminc, G. (2018, January). Multi-Level Evaluation of Boys and Girls Clubs of America: Predicting Youths’ Club Experience from Staff Practices.
- Seitz, S.** (2017). *The Role of Cool Girls, Inc. Participation and Parent-Child Relationship Quality in the Prediction of Social Capital and Hope for the Future among Female Youth* [Master’s thesis, Georgia State University]. ScholarWorks @ Georgia State University.
- Faust, L., Felmet, K., **Seitz, S.**, Mangia, J., Wilson, C., Kuperminc, G. (2013, October). Cool Girls Inc. Program Evaluation 2012-2013.

PRESENTATIONS

- Seitz, S.**, Marshall-Lee, E., Phinzy, M. (2022, April). Promoting Social Justice Advocacy in Clinical Work and Community Settings. Oral presentation at the Georgia Psychological Association Annual Meeting, Athens, GA.
- Grant J., Cotes R., Grullón A., Ku B., Marshall Lee E. D., **Seitz S.**, Schwartz A. (2021, September). Novel ways of engaging diversity education within psychiatry departments. Workshop presentation at the Association of Academic Psychiatry Annual Meeting. Virtual conference.

- Marshall Lee, E.D., **Seitz, S.** (2021, May). Integrating Social Justice Principles into Cognitive Restructuring Strategies. Virtual oral presentation at the 2021 Georgia Psychological Association Annual Meeting, Atlanta, GA.
- Marshall Lee, E.D., Upshaw, N., Agoston, M., Graves, C., Gutowski, E., **Seitz, S.** (2021, May). Social justice and advocacy in practice, training, and supervision in treatment with marginalized pediatric and adult seriously mentally disordered populations. Virtual oral presentation at the 2021 Georgia Psychological Association Annual Meeting, Atlanta, GA.
- Seitz, S.**, Guessous, O., Kuperminc, G. (2020, March). Youth Profiles of Afterschool Program Quality Perceptions and Their Associations with Social Competence. Poster presentation at the 2020 Society for Research on Adolescence Biennial Meeting, San Diego, CA. (Conference cancelled)
- Seitz, S.** (2019, October). Multicultural Considerations in Psychological Research, Assessment, and Psychotherapy. Guest lecture for *Foundations of Clinical Psychology: Science and Practice*, a required course for graduate students in Georgia State University's Clinical Psychology Program, Atlanta, GA.
- Seitz, S.**, Guessous, O., & Kuperminc, G. (2019, November). Bringing Evaluation to Life in an Applied Setting: Lessons Learned from Evaluation Initiatives at Boys & Girls Clubs of America. Oral presentation at the 2019 Southeastern Ecological Community Psychology Conference, Columbia, SC.
- Seitz, S.**, Joseph, H., Khatib, N., Wilson, C., Collins, K., Guessous, O., & Kuperminc, G. (2019, June). The Longitudinal Associations among Program Quality, Grades, and Physical Activity at Boys & Girls Clubs of America. Poster presentation at the 2019 Biennial Meeting of the Society for Community Research and Action, Chicago, IL.
- Khatib, N., **Seitz, S.**, Joseph, H., Wilson, C., Kuperminc, G., Collins, K., & Guessous, O. (2019, June). Program Quality and Civic Engagement at Boys & Girls Clubs of America: Longitudinal Analyses. Poster presentation at the 2019 Biennial Meeting of the Society for Community Research and Action, Chicago, IL.
- Moore, R., **Seitz, S.**, Guessous, O., Collins, K., Kuperminc, G. (2019, April). Guiding Future Community Leaders of Tomorrow: The Influence of a Youth Development Program on Community Service and Leadership. Poster presentation at the 2019 Georgia State University Research Conference, Atlanta, GA.
- Seitz, S.**, LeCroix, B., Rogers, H. (2018, April). Evidence-Based Couples Therapy: A Case Presentation. Oral presentation at the Georgia State University Clinical Program Meeting, Atlanta, GA.
- Milton, D., **Seitz, S.**, & Kuperminc, G. (2018, April). The Association between Frequency of Discussions about Academic Achievement in Mentoring Groups and Students' Academic Aspirations and Expectations. Poster presentation at the 2018 Georgia State University Research Conference, Atlanta, GA.
- Moore, R., **Seitz, S.**, Wilson, C., & Kuperminc, G. (2017, October). Group Mentoring: Investigating Outcomes of Youth with Disabilities in a Group Mentoring Program. Poster Presentation at the Georgia State University Psychology Undergraduate Research Conference, Atlanta, GA.
- Wilson, C., **Seitz, S.**, Whitehead, L., Broomfield-Massey, K., Pridgeon, K., & Kuperminc, G. (2017, June). Insights from a Youth Leadership Council: A Bi-Directional Model of Positive Youth Development. Poster presentation at the 2017 Biennial Meeting of the Society for Community Research and Action, Ottawa, Canada.
- Seitz, S.** & Kuperminc, G. (2016, October). A Youth-Focused Measure of Social Capital. Ignite Presentation at Evaluation 2016, the Annual Meeting of the American Evaluation Association, Atlanta, GA.
- Seitz, S.**, Broomfield-Massey, K., Wilson, C., Pridgeon, K., Whitehead, L., Mangia, J., & Kuperminc, G. (2016, October). Lessons Learned Evaluating a Sexual Health Program in School and Community-Based Settings. In K. Broomfield-Massey (Chair), *Replication, Implementation, Modification....Oh MY!: Lessons Learned from Evaluating a Teen Pregnancy Prevention Program*. Oral presentation at Evaluation 2016, the Annual Meeting of the American Evaluation Association, Atlanta, GA.

- Broomfield-Massey, K., **Seitz, S.**, & Kuperminc, G. (2016, October). Engaging Stakeholders & Maintaining Fidelity when Adaptations are Necessary to Keep Youth Engaged. In K. Broomfield-Massey (Chair), Replication, Implementation, Modification....Oh MY!: Lessons Learned from Evaluating a Teen Pregnancy Prevention Program. Oral presentation at Evaluation 2016, the Annual Meeting of the American Evaluation Association, Atlanta, GA.
- Wilson, C., Broomfield-Massey, K., Whitehead, L., **Seitz, S.**, Mangia, J., Pridgeon, K., & Kuperminc, G. (October, 2016). How Evaluation Modifications Empowered a Community Organization to Extend their Impact. In K. Broomfield-Massey (Chair), Replication, Implementation, Modification....Oh MY!: Lessons Learned from Evaluating a Teen Pregnancy Prevention Program. Oral presentation at Evaluation 2016, the Annual Meeting of the American Evaluation Association, Atlanta, GA.
- Furman, S., Ames, A., & **Seitz, S.** (2016, February). Guiding the Transition from High School to College: Evidence Based Psychoeducational Evaluation. Oral presentation at the 25th Annual Dimensions of Dyslexia Conference sponsored by the International Dyslexia Association Georgia Branch, Atlanta, GA.
- Ames, A., Mahovsky, L., **Seitz, S.**, & Furman, S. (2015, October). Training in Evidence Based Assessment with Adolescents: Developmental Considerations. Oral presentation at the Georgia State University Clinical Program Meeting, Atlanta, GA.
- Seitz, S.**, & Kuperminc, G. (2015, October). Participation in Cool Girls, Inc. and Career Role Models. Poster presentation at the 2015 Southeastern Ecological Community Psychology Conference, Charlotte, NC.
- Seitz, S.**, Wilson, C., Broomfield-Massey, K., Pridgeon, K., & Kuperminc, G. (2015, June). Implementing and Evaluating Adaptations to Evidence-Based Programs: Integrating Research and Practice. In K. Hale & G. Kuperminc (Chairs), Fostering Research-Practice Partnerships throughout the Program Implementation Life-Cycle: A Look at Three Unique Partnerships. Symposium oral presentation at the 2015 Biennial Meeting of the Society for Community Research and Action, Lowell, MA.
- Seitz, S.**, Mangia, J., Ordaz, A., & Kuperminc, G. (2015, June). Participation in Cool Girls, Inc. and the Development of Social Capital. Poster presentation at the 2015 Biennial Meeting of the Society for Community Research and Action, Lowell, MA.
- Seitz, S.**, Mangia, J., Alcantar, N., & Kuperminc, G. (2014, October). The Impact of Participation in Cool Girls, Inc. on Girls' Social Capital Networks. Poster presentation at the 2014 Southeastern Ecological Community Psychology Conference, McCormick, SC. Awarded best poster presentation.
- Seitz, S.**, Mangia, J., Ordaz, A., Wilson, C., Faust, L., Peters, M., Parton, D., & Kuperminc, G. (2013, September). Navigating qualitative research: Questions and coding. Session presentation at the Southeastern Ecological Community Psychology Conference, Bahama, NC.
- Seitz, S.**, Felmet, K., & Kuperminc, G. (2013, March). The relationship between girls' academic outcomes and participation in a positive youth development program. Poster presentation at the Georgia State University Undergraduate Research Conference, Atlanta, GA.
- Seitz, S.**, Echalar, L., Rodriguez, X., Silveti, R., Suntura, O., Suntura, J. C., & Moe, C. (2009, November). Detection of viable *Ascaris* ova in ecological toilet biosolids in Bolivia. Oral presentation at the Development Congress of the International Water Association, Mexico City, Mexico.
- Seitz, S.**, Leon, J., McDaniels, M., Lyon, G. M., Abdulhafid, G., Dowd, M., Hsiao, H., Liu, P., Schwab, K., & Moe, C. (2009, November). Norovirus human infectivity and persistence in groundwater. Oral presentation at the Annual Meeting of the American Public Health Association, Philadelphia, PA.
- Seitz, S.**, Echalar, L., Rodriguez, X., Silveti, R., Suntura, O., Suntura, J. C., & Moe, C. (2009, November). Detection of viable *Ascaris* ova in ecological toilet biosolids in Bolivia. Roundtable presentation at the Annual Meeting of the American Public Health Association, Philadelphia, PA.
- Seitz, S.** (2009, October). Feminist approaches to epidemiological research and interventions: Addressing the HIV/AIDS epidemic among African American women. Poster presentation at the Fall Research Symposium for the Scholarly Inquiry and Research at Emory Program, Atlanta, GA. Awarded best social sciences presentation.

- Seitz, S.,** Leon, J., McDaniels, M., Lyon, G. M., Abdulhafid, G., Dowd, M., Hsiao, H., Liu, P., Schwab, K., & Moe, C. (2009, April). Norovirus human infectivity and persistence in groundwater. Oral presentation at the Georgia Water Resources Conference, Athens, GA.
- Seitz, S.,** Leon, J., & Moe, C. (2008, October). Norwalk-virus specific secretory IgA assay development. Poster presentation at the Fall Research Symposium for the Scholarly Inquiry and Research at Emory Program, Atlanta, GA. Awarded honorable mention for the natural sciences category.
- Seitz, S.,** Leon, J., & Moe, C. (2008, July). Norwalk-virus specific secretory IgA assay development. Poster presentation at the Summer Symposium for the Summer Undergraduate Research Program at Emory, Atlanta, GA. Awarded honorable mention.
- Seitz, S.,** Echalar, L., Suntura, O., Warpinski, J., Silveti, R., Dreibelbis, R., & Moe, C. (2007, October). Ecological latrine assessment in Bolivia. Poster presentation at the Fall Research Symposium for the Scholarly Inquiry and Research at Emory Program, Atlanta, GA.

HONORS, AWARDS, AND FELLOWSHIPS

Richard W. Morrell Community Commitment and Advocacy Award, Psychology Division of the Emory University School of Medicine	2022
Georgia State University's George M. Sparks Award	2019
Dean's Fellowship, College of Arts and Sciences at Georgia State University	2014 – 2018
Health Resources and Service Administration (HRSA) Fellowship for Evidence-Based, Culturally-Sensitive Clinical Services in Underserved Communities	2016 – 2018
Alumnus of the Year, Office of Lesbian, Gay, Bisexual, and Transgender Life, Emory University	2016
Teach For America Regional Nominee for the Sue Lehmann Excellence in Teaching Award	2013
Emory College's Lucius Lamar McMullan Award in Recognition of Extraordinary Promise for Future Leadership and Service to the Community, the Nation, and the World	2010
Emory College Council Hall of Fame Award for Overall Excellence in Service and Leadership to the Emory Community	2010
Outstanding Women's Studies Student Award in Recognition of Outstanding Scholarship and Leadership in Women's Studies	2010
Emory University's Chesnut LGBT Person of the Year Award	2010
Emory College's Warren W. Quillian Scholarship for Academic Excellence	2008, 2009
Dolores Aldridge Award for Community Building, Diversity and Intergroup Relations	2008, 2009, 2010
Phi Beta Kappa, National Honor Society	2007
McLarty Scholarship, Emory Scholars Program	2007
Rothchild Scholarship, Emory Scholars Program	2007
Jack B. Gordon, Jr. Scholarship for Noble Ideals and Unselfish Valor	2006
Interdisciplinary Science Program for Integrating Research into Education Fellowship at Emory	2006
Phi Eta Sigma, National Honor Society	2006
Dean's List, Emory College	Fall 2005 – Fall 2009

PROFESSIONAL AFFILIATIONS

Georgia Psychological Association	2021 – present
Society of Clinical Psychology – Division 12 of the American Psychological Association	2017 – present
Society for Community Research and Action (SCRA) – Division 27 of the American Psychological Association	2015 – present